



Pierce Community Forum

Preparing for Hybrid
October 13, 2020
5:30-6:15

Accomplishments

- Moved 27 classrooms over the summer to accommodate loss of LOFT space
- Full return for 61 kindergarten students
- Support for 40 First to Return students
- Material Distribution to over 600 students
- PLUS time for grades 1, 2 and 5-8 (grades 3 & 4 coming soon)
- Scheduling (created Remote, PLUS, FTR, Kindergarten (in-person) & Hybrid)
- Remote Learning for grades 1-8 based on a schedule that prioritizes:
 - **Frequent screen breaks**
 - Several opportunities each day for **small group work**
 - Time for **team planning**
 - Time included for Specialist/Student small groups **in service of every student in our community connecting with a trusted adult**



Areas for Focus

- Staffing
- Communications
- Unit A
- Hybrid related questions/challenges



Guiding Principles for Planning

1. Prioritize the health and safety of PSB students, staff, and families.
2. Provide a robust and seamless teaching and learning experience for students.
3. Prioritize social-emotional wellness at the foundation of student success.

Health & Safety

Prioritize the health and safety of PSB students, staff, and families.

Important Guidelines

Any student or staff that is returning to in-person settings must follow these guidelines:

1. Masks/face coverings must be worn by all students and staff.
2. Six (6) feet of physical distancing must be maintained by students and staff at all times.
3. All required immunizations and physical examinations must be current and accurate.
4. All contact information must be current and accurate.
5. PSB staff will enforce other local and state COVID-19 guidelines and procedures as needed.

Health & Safety Procedures

- All staff and students must wear a properly fitting mask while at school. Students will be given mask breaks in well ventilated spaces and/or outside.
- Our classrooms have been redesigned to ensure that students are seated 6' apart.
- Minimize students crossing paths in common spaces
- [PSB 2020-21 School Attendance Agreement](#). This document must be completed before a student may return to the school building. **NO EXCEPTIONS!**
- Arrival/Dismissal
 - Entrance/exit doors designated for every grade level
 - Students will use their assigned entrance every morning
 - Students will be required to use hand sanitizer when they enter the building
 - Staggered Dismissal
- Cohorting
- Cleaning & Disinfecting

Face Coverings

- A face covering that completely covers the nose and mouth must be worn by all individuals in school buildings, on school grounds, on school transportation,
- Masks must fit snugly against the sides of the face, secured with ties or ear loops. Gaiters, balaclavas, bandanas, and coverings with valves are prohibited.
- A student's mask or face covering is to be provided by the student's family. However, the district will supply disposable face coverings for individuals who arrive at a building, or board school transportation without one.
- Additionally, face masks or face coverings will not be required when appropriate social distancing is enforced:
 - while taking staggered mask breaks of less than 5 minutes
 - while eating or drinking
 - during certain outdoor activities in physical education classes and extracurricular activities at the direction of PSB educators or staff.

Cohorting

- What is Cohorting?

Cohorting involves creating groups of students (and potentially staff) who remain together. By having cohorts stay together when physically inside school buildings, the number of people they are exposed to is minimized. In the instance of a positive COVID-19 case, this allows for easier contact tracing and more targeted testing, quarantine, and/or isolation of just the cohort rather than the entire school

- Developing groupings of students requires leaders to make key decisions driven by the values and priorities of their school or district, which include the health and safety needs of students, staff, and the community.
- Leaders need to determine the resources they have available (time, people, and space) and think creatively about how to maximize safety while increasing access for in-person learning in a hybrid or fully in-person model.

Cleaning & Disinfecting

- All bathrooms continue to be cleaned and disinfected by custodial staff after school is dismissed.
- Multi-stall bathrooms will get an additional cleaning and disinfection during the middle of the day. Times will vary to allow for all bathrooms to be cleaned, and allow for access.
- Common touch points will be *disinfected* at the end of each day by custodial staff or a professional cleaning service
- All rooms that are in use will be *disinfected* at the end of each day by custodial staff
- Desks should be cleaned (wiped down) in between student use.
- Clinic
 - Medical waiting room room will be disinfected by custodial staff after covid suspect student or staff is dismissed.
 - Clinic counters, sinks and floors, including bathroom floors will be washed daily by custodial staff.
 - Trash liners will be replaced daily in all clinic spaces.

COVID-19 Protocol, Scenario & Communication Planning

PSBMA Flow Charts

<https://www.brookline.k12.ma.us/cms/lib/MA01907509/Centricity/Domain/4/COVID-19%20Return%20To%20School%20V5.pdf>

COVID-19 RETURN TO SCHOOL PROCEDURES



SYMPTOMS OF COVID-19

- | | |
|---|---|
| <input type="checkbox"/> Fever (100F or higher) chills, or shaking chills | <input type="checkbox"/> Headache (<i>In combination with other symptoms</i>) |
| <input type="checkbox"/> Cough (Not due to other known causes) | <input type="checkbox"/> Fatigue (<i>In combination with other symptoms</i>) |
| <input type="checkbox"/> Difficulty breathing or shortness of breath | <input type="checkbox"/> Nasal congestion/Runny Nose (<i>Not due to other known causes, such as allergies + in combination with other symptoms</i>) |
| <input type="checkbox"/> New loss of taste or smell | <input type="checkbox"/> Sore throat |
| <input type="checkbox"/> Muscle aches or body aches | <input type="checkbox"/> Nausea, vomiting, or diarrhea |

POTENTIAL SCENARIOS

Student(s)/Staff develop COVID-19 symptoms **at home**

- **Stay Home** and Report Absence to School Nurse
- Contact Primary Care Physician to arrange testing

Student(s)/Staff develop COVID-19 symptoms **at school**

- Proceed to medical waiting room
 - Staff: *Alert supervisor and return home immediately*
 - Student(s): *Parents notified immediately by school nurse; student(s) must be picked up from school within 30 minutes*
- Contact Primary Care Physician to arrange testing

Student(s) develop COVID-19 symptoms **on the bus**

- Driver notify school ahead of drop off
- Student(s) to exit bus first and meet nurse at medical waiting room
- Parent(s) notified immediately; student(s) must be picked up from school within 30 minutes
- Contact Primary Care Physician to arrange testing

Student(s)/Staff traveled outside of Massachusetts

- Follow Massachusetts Travel Guidance (www.mass.gov/covidtravel)

TESTING/CONTACT TRACING

Student(s)/Staff cannot return to school while awaiting COVID-19 test results

Symptomatic + **Positive** COVID-19 Test

- Self-quarantine for **at least 10 days** (MA Guidelines)
- Cooperate with local health departments
 - Staff: *Report Positive Status to HRCovid19@brooklinema.gov (name, phone, dates of isolation)*
 - Student(s): *Report Positive Test Status to School Nurse*
- Return to School only after being symptom-free 24 hours without medication **AND** approval from local health departments and school nurse

Symptomatic + **Negative** COVID-19 Test

- Report Negative Test Status to School Nurse
- Return to school only after being symptom-free 24 hours without medication

Symptomatic + **No Testing**

- Assume likelihood of positive case:
- Self-quarantine for **at least 10 days** (MA Guidelines) **OR** is screened by a Health Care Provider with written documentation of an alternative diagnosis
 - Return to school only after being symptom-free 24 hours without medication

Close Contact (Anyone who has been within 6 feet of a positive case for at least 15 minutes during the infectious period)

- Self-quarantine for **14 days** (MA Guidelines)
 - Staff: *Report Status to HRCovid19@brooklinema.gov (name, phone, dates of isolation)*
 - Student(s): *Report Close Contact Status to School Nurse*
- Contact Primary Care Physician to arrange testing 4-5 days following last exposure
- Return to School with approval from local health departments and

Teaching & Learning

Provide a robust and seamless teaching and learning experience for students.

Remote Learning: Our Non-Negotiables

1. Students need regular, predictable contact with their teachers and classmates.
2. All students need non academic time with teachers to frame their school days.
3. Teachers need predictable schedules that allow them to plan for the needs of their students and their own families.
4. Planning for multiple content areas in a remote world is a tremendous challenge, and where we can provide a path to streamlining, we should.
5. It is bad for our bodies and brains to spend a full school day sitting in front of a screen.
6. Student needs will be best met remotely if teachers and students have regular small group meeting time.
7. Teachers of specials (art, music and PE) have an important role in the lives of many of our students, and it is important to allow those relationships to continue remotely.

Essential Curriculum

Regardless of the learning model, instruction will be driven by the District's Essential Curriculum, which is informed by the Massachusetts State Curriculum Frameworks.

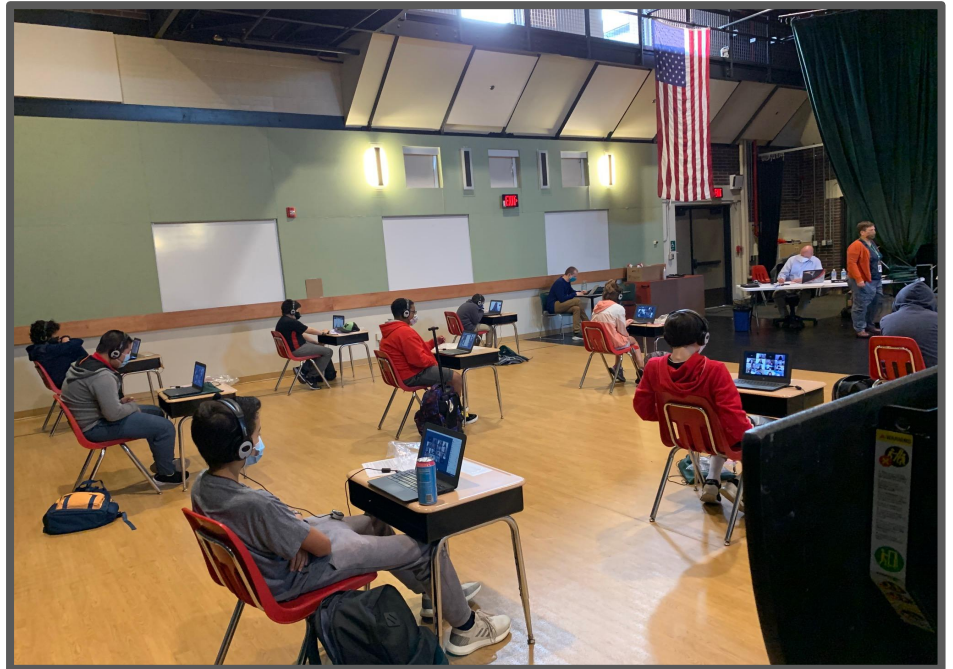
Curriculum Coordinators, in collaboration with classroom teachers, started the process of narrowing existing curriculum that focuses on:

- Social-emotional needs of students including executive functioning skills,
- Standards that are leveraged in multiple content areas,
- Standards that have endurance beyond a single year of learning; and
- Standards that provide readiness for the next level of learning.

Common Learning Platforms

To simplify and provide a consistent learning experience district-wide, PSB has adopted a common learning platform by grade level.

- Grades PreK-2 - SeeSaw
- Grades 3-5 - Google Classroom
- Grades 6-12 - Canvas



Hybrid Learning Plans Begin

Grades	Date
Grades 1-2	October 20, 2020
Grades 3-8	October 26, 2020
RemotePlus/RLA Switch	November 2 - November 6 2020 (window to change learning models) November 16, 2020 New Placement Begins

Note: All students in grades 1-8 will transition to their schedule as listed in their hybrid model on 10/20. That means that students in grades 3-8 will follow their schedule remotely the week of 10/20 before switching to the days in/days hybrid model on 10/26

School Hours

- 8:00 am - 2:30 pm Monday, Tuesday, Thursday and Friday
- 8:00 am - 12:00 pm Wednesday; NO lunch will be served.
- Kindergarten students will shift to this new schedule beginning the week of October 20th.



Hybrid Schedule

WEEK 1					
	Monday	Tuesday	Wednesday (12:00 pm Dismissal)	Thursday	Friday
COHORT A	In-person	In-person	In-person	Remote	Remote
COHORT B	Remote	Remote	Remote	In-person	In-person
WEEK 2					
	Monday	Tuesday	Wednesday (12:00 pm Dismissal)	Thursday	Friday
COHORT A	In-person	In-person	Remote	Remote	Remote
COHORT B	Remote	Remote	In-person	In-person	In-person

Hybrid--What to expect on “in-person” days

- Students will start and end each day with a class meeting which will connect the cohort in school with the cohort at home.
- Students will spend their entire day with their cohort, including lunch, recess and specials. Groups will not mix during the day.
- Teachers will provide rich, purposeful activities for students while ensuring they remain 6' apart.
- Frequent hand-washing will be built into the routine.
- Breakfast and lunch will both be served in the classroom.
- Students will have full face-to-face contact with their classroom teachers on their in-person days.

Hybrid-- what to expect on “remote” days

- Students will start and end each day with a class meeting which will connect the cohort at home with the cohort at school.
- Teachers will push out assignments or recorded lessons using the grade level learning platform. A suggested schedule will be provided for families to follow.
- Students may have art, music, PE, and/or World Language. These may be delivered synchronously or asynchronously.
- Students may receive intervention, special education services or EL services. These will be offered synchronously.
- Children will have limited live face-to-face contact with their homeroom or core content teachers on remote days.

Conferences & Grade Reporting

K-5

- Elementary Evening Conference Week
November 16 – 20, 2020
- Jan. 29 Progress Reports published in
the Aspen Parent Portal
- June 25 Progress Reports published in
the Aspen Parent Portal

6-8

- Progress reports published:
 - Term 1--10/21/20
 - Term 2 --12/22/20
 - Term 3 -- 3/16/21
 - Term 4 --5/25/21
- Report cards published:
 - Term 1--11/19/20
 - Term 2 -- 2/5 /21
 - Term 3 -- 4/16 /21
 - Term 4 -- 6/25/21

Lunch

- In order to avoid cohorts mixing, all students will eat lunch outside or in their classrooms this year.
- Students may bring their lunch, but due to allergy concerns, no peanut products may be sent to school this year. We will inform families of additional allergies in your child's cohort.
- Students may also opt for a school provided lunch.
 - These will be offered free of charge for all students through the end of December.
 - Please create an account at [LINQ](#) for your child(ren) and link each child to their teacher.
 - While lunches will be available for students who do not pre-order, selections will be limited. We ask that you make every effort to pre-order lunches.



Social-Emotional Wellness

Prioritize social-emotional wellness at the foundation of student success.

Universal Screeners

Universal Social-Emotional Learning (SEL) Screening Survey

- Given to all students in grades 3 through 12
- Given at four separate points across this school year
- Developed by Panorama Education and is utilized by your child's school as a universal screener to help gather information about students' perceptions of SEL.
- School staff will have the ability to explore the results with interactive reports and identify actionable strategies to build students' SEL skills both individually and collectively.
- The survey is widely used in school districts nationwide to gather information about:
 - Self-efficacy
 - Self-management
 - SEL Competencies
 - Well-being
 - Supports and Environment

Reminders/Materials

1. A mask (and a back-up mask)
2. Provide each child w/their own sanitizer (if possible)
3. Charge chromebooks each day and bring them to school
4. Bring earbuds or Headphones (if possible)
5. Re-Opening Hub

<https://sites.google.com/psbma.org/psb-reopening-hub/home>

